

Idaho State Department of Education Assessment Requirements



Angela Hemingway

Director of Assessment and Accountability

Assessment Overview

Assessments your school is required to give (depending on population and grades served):

- Civics (Beginning with Class of 2017)
- IRI (K-3) or IRI Alt (eligible students K-2)
- ISAT Math and ELA - Grades 3-8 and HS grade(s): TBD after August 13th Board Meeting
 - OR National Center and State Collaborative Alternate Assessment (Student must have an IEP and be on grades 3-8 or 11)
- ISAT Science (Grades 5 & 7)
 - OR ISAT Alt Science (Student must have an IEP and be in grade 5, 7 or 10)
- Science End-Of-Course Exams (HS Biology and/or Chemistry)
- College Entrance Exam (Grade 11)
- PSAT (Grade 10 - *optional*)
- Idaho's English Language Assessment for LEP students, grades K-12, WIDA's ACCESS 2.0
- NAEP (in sampled schools and students in grades 4, 8 or 12, as selected)



SY 2015/16 Assessment Dates

Assessment	2015-2016 Testing Dates/Windows
Assessment Monitoring	Due April 15, 2016
Idaho's English Language Assessment	February 8 – March 18, 2016
IRI, Fall	August 17 – September 25, 2015
IRI, Spring	April 04 – May 02, 2016
IRI Alt.	April 04 – May 02, 2016
NCSC Alt. Assessment Math & ELA	March 28 – May 20, 2016
Interim Assessment- Optional	August 26, 2015- March 25, 2016
ISAT- Math and ELA	March 28 – May 20, 2016
ISAT –Science	March 28 – May 20, 2016
End-of-Course Science (Biology and Chemistry)	February 08 – May 20, 2016
ISAT Alt Science	TBD
Civics	District/School Determination
NAEP	January 25 – March 04, 2016
PISA	October 05 – November 13, 2015
PIRLS	March 01-May 27, 2016
PSAT	October 14, 2015
SAT	April 12, 2016

CIVICS

- **Idaho Code §33-1602.7**
- Beginning with the class of 2017
- Students successfully complete the Civics test - defined as the 100 question US Citizenship & Immigration Services Test of Naturalization
- District/school can determine method/manner of administration
- Taken any time after grade 7
- Documented on transcript the student has *passed*
- SDE will not collect scores or other data



Karlynn Laraway

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IRI Testing Dates, 2015-2016

Fall 2015

August 17 – Sept. 25

Reporting/Discrepancy Deadline: Oct. 16

Winter 2016 (Optional)

January to February

Spring 2016

Testing April 4 – May 2

Reporting/Discrepancy Deadline May 13

IRI Materials Order Form

(Stephanie Lee sends out 2-3 months before testing via email – form is available on the [IRI website](#))

Stephanie Lee

(208) 332-6903

slee@sde.idaho.gov



Please ensure Stephanie Lee has the IRI Coordinators email – this is the only way she will know who needs IRI information and the order form

Extended Reading Intervention (ERI)

Idaho Code 33-1615 – *Each school district shall establish an extended year State Board- approved reading program for students identified as below grade level (intensive) on reading assessments in kindergarten through grade 3. The program shall be the equivalent of forty (40) hours of instruction.*

- Step 1 - Districts will complete the online ERI Application. Opens in November and is always due the 1st Friday in May.
- Step 2 – Evaluation. Districts will evaluate their program and report growth from Fall to Fall. Opens in June and is always due the last Friday in October.

Please review the [School Administrators ERI Information Packet](#) for more information.



A Balanced Assessment System

The Smarter Balanced Assessment Consortium is committed to ensuring that all students leave high school prepared for postsecondary success. A balanced assessment system — which includes the formative assessment process as well as interim and summative assessments — provides tools to improve teaching and learning. The formative assessment process is an essential component of a balanced assessment system.



Digital Library

Available Now

Resources to help teachers improve classroom-based assessment practices



Interim Assessments

Available Beginning Winter 2014-15

Optional online assessments to check student progress and help teachers plan and improve instruction



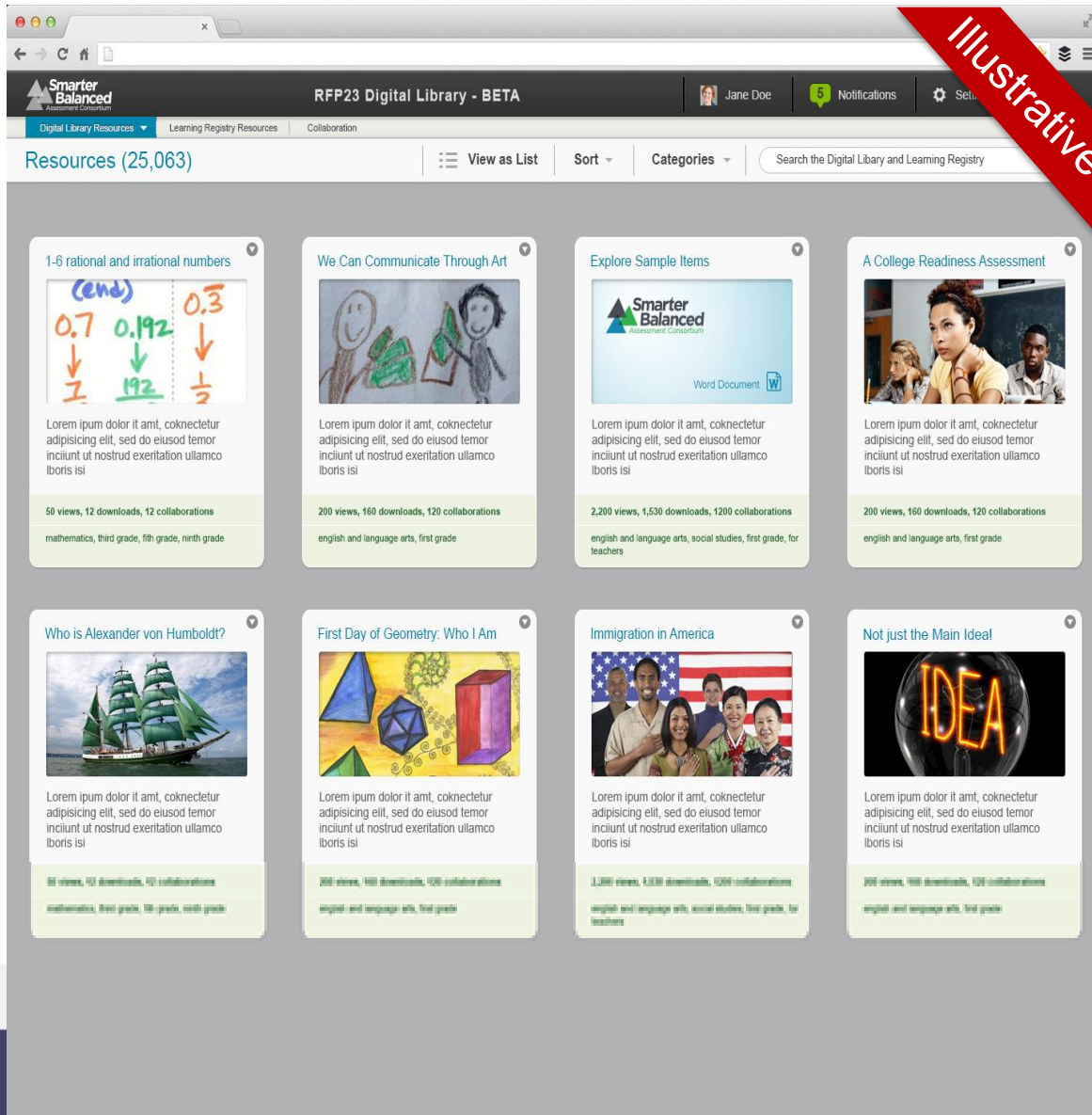
Summative Assessments

Available Spring 2015

Year-end assessments in math and English for grades 3-8 and 11 that use both computer adaptive testing and performance tasks



Digital Library Functionality



- Enables State Networks of Educators and State Leadership Teams to submit, review, and publish resources
- Allows educators to view, download, and rate resources
- Uses state-of-the-art tagging and search to quickly find resources by CCSS and other topics
- Enables educators from across the Consortium to collaborate and share their knowledge
- Facilitates access to resources that are stored in participating libraries

Smarter Balanced Interim Assessment

- Same platform and item types as summative assessment
- IAB (Interim Assessment Blocks)
- ICA (Interim Comprehensive Assessment)
- Hand scoring by districts for non-computer scored
- Appropriate for administration at various points in the year at the discretion of districts
- Same /similar reporting features
- Non-secure



ISAT by Smarter Balanced (SBAC)

- Grades 3-8 and HS required in both math and ELA
 - Both components are required to generate a score: CAT and PT
- High school grade(s) will be determined during August 13th Board Meeting
- Participation vs. proficiency at the HS level will also be determine at August 13th Board Meeting



Assessing Deeper Knowledge

ISAT

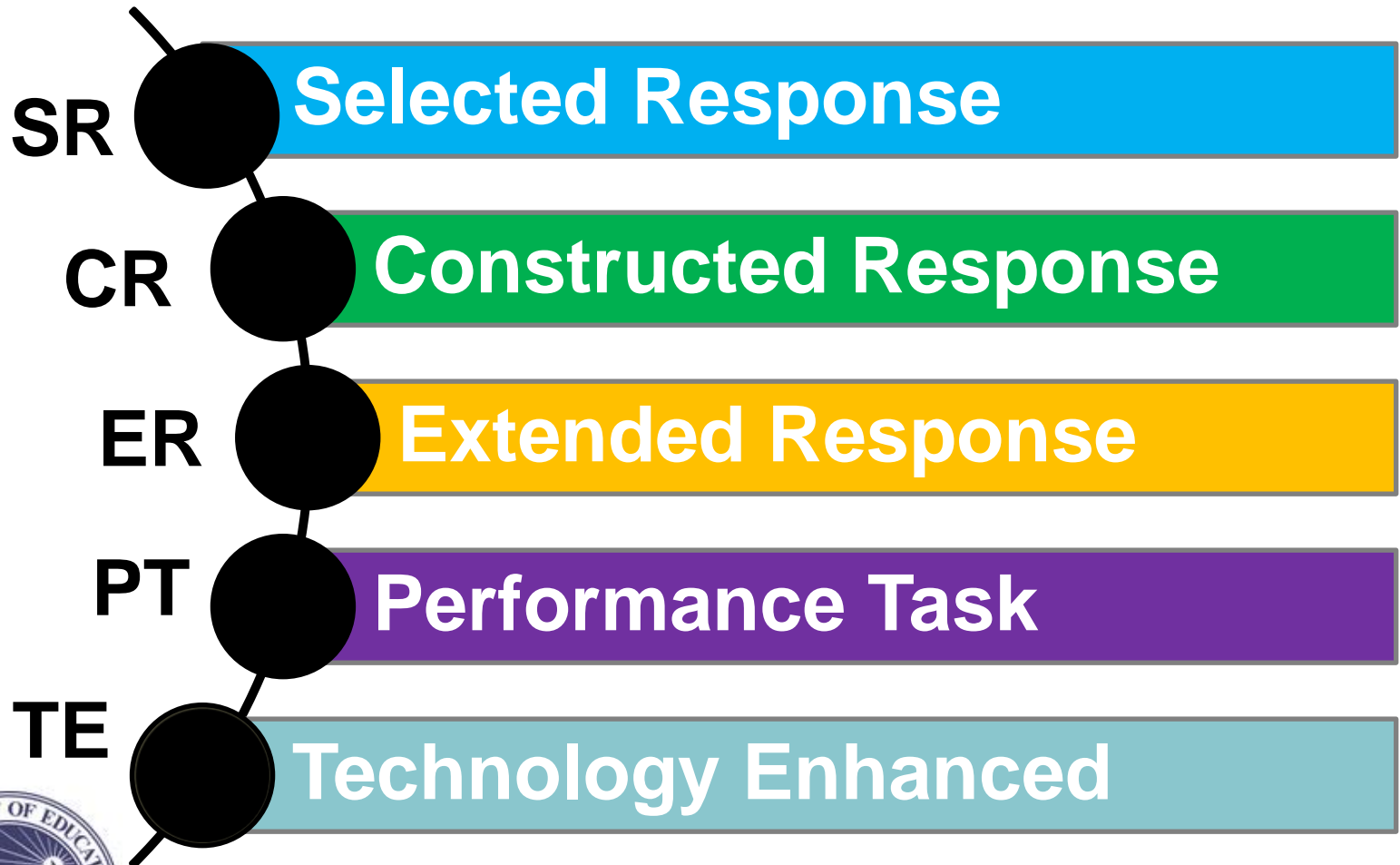
90%	Identify Define Memorize	Organize Classify Compare
10%	Critique Revise Investigate	Create Evaluate Design

Smarter Balanced

30%	Identify Define Memorize	Organize Classify Compare
70%	Critique Revise Investigate	Create Evaluate Design



Item Types



For
All

Universal Tools

Embedded

Breaks, Calculator,
Digital Notepad,
English Dictionary,
English Glossary,
Expandable Passages,
Global Notes,
Highlighter,
Keyboard Navigation,
Mark for Review,
Math Tools,
Spell Check,
Strikethrough,
Writing Tools, Zoom

Non-embedded

Breaks,
English Dictionary,
Scratch Paper,
Thesaurus

Designated Supports

Embedded

Color Contrast,
Masking,
Text-to-speech,
Translated Test
Directions,
Translations (Glossary),
Translations (Stacked),
Turn off Any Universal
Tools

Non-embedded

Bilingual Dictionary,
Color Contrast,
Color Overlay,
Magnification,
Read Aloud,
Scribe,
Separate Setting,
Translation (Glossary)

Accommodations

Embedded

American Sign Language, Braille,
Closed Captioning, Text-to-speech

Non-embedded

Abacus, Alternate Response Options,
Calculator, Multiplication Table,
Print on Demand, Read Aloud,
Scribe, Speech-to-text

For
Some

For a
Few

All Interim and Summative info is in the Idaho Portal

<http://idaho.portal.airast.org/test-administrators/>



[Home](#) [Users ▼](#) [Resources ▼](#) [FAQs](#) [Supported Browsers](#) [Register for email alerts | Manage Account](#)

IDAHO
STATE DEPARTMENT OF EDUCATION

Test Administration Resources

Practice & Training Test Administration

Test Administration

Online Reporting System

TIDE

Teacher Hand Scoring System

TA Certification Course

Test Administration Manual

Classroom Activities

Assessment Viewing Application

Welcome, Teachers & Test Administrators!

This portal is your access point for the assessment system tools and resources.

Teacher Scoring Application

Teachers may now apply to assist with scoring Summative Assessments. Teachers who have had experience hand scoring interim assessment items should indicate this on their application. To access the application please visit [Measurement Incorporated Scoring Application](#) and select the Teachers Only - Work from Home category.

Announcements

NEW! A link to the "Guidelines for Choosing Text-to-Speech or Read Aloud for Smarter Balanced ELA Summative and Interim Assessment Reading Passages for Students with Disabilities in Grades 3-5" are now available on the Teachers & Test Administrators and Test Coordinators Resources page under the General Information folder. The guidelines were created in collaboration with member representatives and the National Center on Educational Outcomes in response to member requests for this support. The guidelines help educators determine when it is appropriate to offer a student the read aloud or text-to-speech accommodation in grades 3-5.

Added July 17, 2015

- For those schools that gave Interim ICAs or IABs in 2015, student responses on these assessments must be scored locally through THSS by the close of the Interim Assessment window on 7/31. If scoring is not completed by this date, students will not receive Interim assessment scores in ORS for the 2014-2015 school year, and they will not show up in their records.

Added July 10, 2015

- Final ISAT scores are now reported in ORS and available to districts. Two exceptions: 38 Tests containing

Questions about Formative, Interim or Summative Assessment:



Nancy Thomas Price

Comprehensive Assessment Coordinator

nthomasprice@sde.idaho.gov

208-332-6988



ISAT Science for Grades 5 and 7

- Science standards review occurred Feb.-June 2015
- New standards will be presented to the Board and Legislature in SY1516
 - If the standards change, the assessment will change
- For SY1516, Grades 5 and 7 will continue to take the Science ISAT based on current Idaho science standards



Science EOCs

- In 2015, the Grade 10 Science ISAT was replaced with EOCs in biology and chemistry.
- When a student in grades 10 -12 completes a biology and/or chemistry course, the student can test in that subject.
- Participation in one test is required under NCLB.
(IDAPA: 08.02.03.111.06.n)

Cathy Salas

Program Specialist

csalas@sde.idaho.gov



College Entrance Exam

- Graduation requirement under Idaho Code
- Effective a student's junior year
- Eligible exams: SAT, ACT, or Compass
 - Accuplacer Placement for students who qualify for alternate exams
- SAT and Accuplacer Placement are state-funded for juniors who attend an Idaho public school
 - SAT School Day on April 12, 2016



Nichole Hall, College & Career Readiness
Assessment Coordinator



nhall@sde.idaho.gov or (208) 332-6933

PSAT

- Optional for Grade 10
- State-funded
- School-day administration on October 14, 2015
- Determines a student's potential for advanced placement (AP) coursework
- Juniors may participate at the expense of the district or student

If your student population includes sophomores, contact Nichole Hall, College & Career Readiness Assessment Coordinator, nhall@sde.idaho.gov or (208) 332-6933, as soon as possible.



Idaho's English Language Assessment WIDA's ACCESS 2.0

- Measures English proficiency
- Given to LEP students only, K-12
- Given yearly in the Spring

**Nichole Hall, College & Career Readiness
Assessment Coordinator**

nhall@sde.idaho.gov or (208) 332-6933



Alternate Assessments

	Grades	Window
ISAT Alt Science	5,7,10	TBD
National Center and State Collaborative (NCSC) Alternate Assessment in ELA and Math	3-8 and 11	March 28 – May 20
Idaho Reading Indicator-Alt	K-2	April 4 – May 2



VACANT

Temporary Contact
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National Assessment of Educational Progress (NAEP)

- **First administered in 1969** to students in grades 4, 8 and 12 in Reading and Math (occurs every odd-numbered year)
- In 2015, **240** Idaho schools were selected and nearly 18,000 students were assessed in NAEP
- Idaho Schools will participate in NAEP 2016 National Arts Assessment and DBA Pilots in Reading, Mathematics and Writing (participating districts/schools have been notified)
- *It is highly likely that schools in your district will be randomly selected for the spring 2017 assessment*



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National and International
Assessment Coordinator
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NATIONAL ASSESSMENT
OF EDUCATIONAL
PROGRESS

International Assessments

- Organization for Economic Cooperation and Development
- **TIMSS** – Trends in International Math and Science Study
 - Spring 2015 Idaho Schools Participated in grades 4 and 12
- **PISA**: Program for International Student Assessment
 - Fall 2015 Idaho schools will participate for the first time
- **PIRLS**: Progress in International Reading Literacy
 - 2016 Idaho schools will participate for the first time
- Benefits of participation by Idaho Schools & Students
 - Experience taking the assessments
 - Inform national education policy
 - Monetary compensation to schools, teachers & students



NATIONAL ASSESSMENT
OF EDUCATIONAL
PROGRESS

Assessment Website

Assessment and Accountability

Assessment and Accountability
Home

Staff

Formative and Interim
Assessment

Smarter Balanced

ISAT

ISAT

**Contact &
Statewide
Test
Information**

**Statewide
Test Dates**

The Division of Assessment and Accountability will measure and improve student achievement, identify areas of need, provide remediation or acceleration, inform parents and guardians about their child's achievement, and provide local, state and national data regarding the achievement of students in various areas. The division also provides performance trends in student achievement across grade levels tested and helps to determine the technical assistance and consultation priorities for the

Star Rating Appeals Application

Click

Statewide Test Dates PDF

Assessment and Accountability Newsletter

Newsletter Archives

Assessment Monitoring Tool

OPEN/CLOSE

Testing Coordinator's Guidance Document for Federal and State

Star Rating Business Rules - Spring 2013

Idaho Statewide Assessment Points of Emphasis

Smarter Balanced Usability, Accessibility, and Accommodations

Smarter Balanced Usability, Accessibility and Accommodations

Accommodation Webinar

2013-12-10 11:07 Smarter Balanced Usability, Accessibility and Accommodations Overview Webinar

Frequently Asked Questions

FAQs

**Updates and
Recent
Communications**

**Assessment
Monitoring**

<http://www.sde.idaho.gov/site/assessment/>

General Information

- Idaho District Contact Information - <https://apps.sde.idaho.gov/idci>
- Email lists pulled from ISEE program contacts file
 - Designated as 'District Testing Coordinator'
 - Email lists used by all assessment coordinators and other departments
- Other ways to get information
- Assessment Bi-Weekly Updates - Auto Sign Up



Your Assessment & Accountability Team



Angela Hemingway
Director



Karlynn Laraway
National and International
Assessment Coordinator
NAEP, PIRLS, PISA, TIMSS, & Civics



Ayaka Nukui
Statistician



Nancy Thomas Price
Comprehensive Assessment
Coordinator



VACANT
Interim - Karlynn Laraway
Special Education Alternate
Assessment Coordinator



Nichole Hall
English Proficiency &
College & Career
Assessment Coordinator



Cathy Salas
Program Specialist



Stephanie Lee
Assessment Specialist

Questions



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ahemingway@sde.idaho.gov